



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT P.G. COLLEGE JHALAWAR
Name of the head of the Institution	B.C. MEENA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07432-232315
Mobile no.	9414403838
Registered Email	principalgcjhalawar@gmail.com
Alternate Email	vps21009@gmail.com
Address	GOVT. P.G. COLLEGE MURTI CHAURAHA, JHALAWAR 326001
City/Town	JHALAWAR
State/UT	Rajasthan
Pincode	326001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. JAIBIR SINGH			
Phone no/Alternate Phone no.		07432232315			
Mobile no.		9414256051			
Registered Email		principalgcjhalawar@gmail.com			
Alternate Email		psg22965@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_pg_college_jhalawar/uploads/doc/AQAR%202016-17%20Edited.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_pg_college_jhalawar/uploads/doc/Academic%20Calendar%202017-18.pdf			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.56	2008	10-Feb-2007	09-Feb-2012
2	B	2.55	2016	17-Mar-2016	16-Mar-2021
6. Date of Establishment of IQAC			23-Apr-2014		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CONSTRUCTION AND PURCHASE	15-Jul-2017 2	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. P.G. College Jhalawar	RUSA	Central Govt.	2016 2	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. REGISTERED GEM PORTAL FOR PURCHASING EQUIPMENT AND APPARATUS 2. DEPOSITED REQUIRED AMOUNT FOR LEASE LINE OF BSNL UNDER RUSA GRANT 3. INFORMATION WAS PROVIDED TO TEACHING AND MINISTERIAL STAFF REGARDING COMPUTER KNOWLEDGE 4. PREPARED TO THE STUDENTS FOR COMPETITIVE EXAMINATION UNDER DISHARI YOJNA

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
4. RECOMMENDATION FOR PREPARATION OF THE STUDENTS FOR COMPETITIVE EXAMINATION UNDER DISHARI YOJNA	ACHIEVED
3. PLANING TO PROVIDE INFORMATION TO TEACHING AND MINISTERIAL STAFF REGARDING COMPUTER KNOWLEDGE	ACHIEVED
2. RECOMMENDATION FOR DEPOSITION REQUIRED AMOUNT FOR LEASE LINE OF BSNL UNDER RUSA GRANT	ACHIEVED
1. PROPOSAL FOR REGISTRATION GEM PORTAL FOR PURCHASING EQUIPMENT AND APPARATUS	ACHIEVED
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Jan-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum framework of the programme offered in this college are done by university of kota, kota through its academic council. Examination are conducted as per the time table issued by the affiliated university. The examination form are filled trough online. The college administration monitor the class room teaching of the faculty members. Faculty members are did their job at their level best to achieve good result in the annual examination by adopting extra classes and other methods for weaker students. The college library has open from 10:00 to 5:00 in the week days for students. In college library reference books are available for studying and preparing a good notes. Internet facilities are available in the college campus. The college provide all the necessary information and motivation for overall improvement of the students in their studies as well as social. The college conduct periodically text to improve the weakness in their presentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is scope of feedback and grievances for all the stakeholders of institution. Students union, which is elected body of college brings up the grievances, problems and issues of students regularly. Each faculty member

along with head of institution are accessible to the students individually also. Feed backs of students are received and documented by union advisory committee. While discussing and future plan of the college in the meeting of college development committee students union executives and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Parents of the students regularly provide their feedback. Staff members do provide their feedback in the meeting of staff council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get is addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with the concern. This happens particularly when students of other stakeholder come up with the demand of opening new courses/ classes. This year a new initiative of college community connect has been started and in this activity parents and guardians of students are invited regularly every months and asked to provide their feed backs and suggestions in their meeting with faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Bio & Maths	264	1301	253
BA	UG Arts	1000	4102	963
BCom	UG COMMERCE	100	143	96
MSc	PG Science	60	189	60
MCom	PG Commerce	120	205	115
MA	PG Arts	320	602	292

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3309	707	40	33	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	25	6	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For each section of UG classes as well as PG classes one faculty member has been nominated as class mentor, so each student is assigned to a particular faculty member for the purpose of mentoring and counseling. Hence, students across all departments and classes are provided counseling and mentoring services by faculty members. The academic and co-curricular performance of student is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HOD for further counseling. Apart from academic performance behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the concerned counselor. For career guidance and mental counseling specific cell of faculty members is already existing, still the class mentor provides all kinds of guidance and counseling to the students under his watch. Entire counseling process is regularly monitored by principal also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4016	40	1:100

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	40	38	40	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG COMMERCE	2017-18	31/05/2018	30/06/2018
MSc	PG SCIENCE	2017-18	31/05/2018	30/06/2018
MA	PG ARTS	2017-18	31/05/2018	30/06/2018
BCom	UG COMMERCE	2017-18	31/05/2018	30/06/2018
BSc	UG SCIENCE	2017-18	31/05/2018	30/06/2018
BA	UG ARTS	2017-18	31/05/2018	30/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution has adopted a sessional test and quiz policy to assess the

learning labels of the students. On the basis of their performance we identify the advance and slow learners. For the improvement of slow learners we have organized extra classes and special participatory learning programmes. At the same time we are providing online tutorials of the subject for the students. Student groups have been made and different subject related topics are allotted for presentation. These techniques became very useful and since last few years there is unexpected improvement in the result of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is a government institution that being administered by the Government of Rajasthan through Commissionerate of College education, Jaipur. The Academic calendar is prepared at the level of Commissionerate, College Education, Jaipur. All Government colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination and syllabus is framed by affiliating university, UOK Kota. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester in CBCS examination are framed by university. So for major academic and other events college neither has any autonomy nor has the liberty of non compliance of the calendar. Still the dates of periodical class tests, internal examinations etc. are scheduled at college level and the concerned faculty and department are supposed to implement it properly. So some guidelines and instructions are mandated by department or university while some measures have been adopted at institutional level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/Out%20Comes%20217-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG ARTS	BA	ARTS	694	625	90.05
UG SCIENCE	BSc	BIO & MATHS	188	152	80.85
UG COMMERCE	BCom	COMMERCE	111	103	92.79
PG ARTS	MA	POL. SCIENCE, HINDI LIT. ENGLISH, GEOGRAPHY, URDU, SANSKRIT, HISTROY	161	148	91.92
PG SCIENCE	MSc	CHEMISTRY, BOTANY,	38	33	86.84

		ZOOLOGY			
PG COMMERCE	MCom	ABST	13	11	84.61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_pg_college_jhalawar/uploads/doc/AOAR%202017-18%20PDF.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
POLITICAL SCIENCE	2
SANSKRIT	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	SANSKRIT	3	Nil
National	HISTORY	1	Nil
International	SANSKRIT	3	Nil
International	HISTORY	2	Nil
International	POLITICAL SCIENCE	5	Nil
International	HINDI	2	Nil
International	GEOGRAPHY	2	Nil
International	CHEMISTRY	7	Nil
International	ZOOLOGY	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	5
CHEMISTRY	8
HISTORY	16
SANSKRIT	6
ZOOLOGY	3
POLITICAL SCIENCE	6
SOCIOLOGY	3
BOTANY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	31	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ANTI TERRIOST DAY	NSS, NCC, ROVER RANGER	12	454
WORLD ENVIRONMENT DAY	NSS, NCC, ROVER RANGER	15	439
INTERNATIONAL WOMEN DAY	NSS, NCC, ROVER RANGER	24	199
REPUBLIC DAY	NSS, NCC, ROVER RANGER	32	354
NATIONAL YUVA DAY	NSS, NCC, ROVER RANGER	26	419
NATIONAL INTEGRITY DAY	NSS, NCC, ROVER RANGER	25	404
BLOOD DONATION DAY	NSS, NCC, ROVER RANGER	31	344
TEACHERS DAY	NSS, ROVER RANGER	30	259
SADBHAVNA DAY	NSS, NCC, ROVER RANGER	28	249
INDEPENDENCE DAY	NSS, NCC, ROVER RANGER	29	374

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
UNDER PROCESS	Partially	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	74904	Nil	Nil	Nil	74904	Nil
Reference Books	14000	Nil	Nil	Nil	14000	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	7	1	7	0	1	3	0	4	0
Added	27	0	0	0	0	0	0	0	0
Total	34	1	7	0	1	3	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70	1.87	70	70

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is spread over an area of 14.55 Bigha in the jhalawar district, Rajasthan surrounded by permanent roads. A huge auditorium spread area of 1.5 beegha is under construction . It has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. Institutional comprises of two Zoology Lab, One Physics Lab, One Math's Lab, Three Chemistry Lab, Two Botany Lab, One Computer Lab, One E-class and 32 Smart class rooms. The institution also has two lecturer theatre to provide better teaching learning process. The institution has a building which has been declared heritage known as library due to its around 14000 golden polished historical books and it also has around 70000 text and references books for students as well as teachers. The institution has boys hostel outside the college premises . It is the privilege of college that it has Indira Gandhi Open University Centre and Kota Open University Centre to provide facilities those students who are not able to admitted in the college. The institutional has separate common

rooms and washrooms for males and females. These all facilities are developed, maintain and renovate through college vikas samiti.

http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/AQAR%202017-18%20PDF.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	C.M. SCHOLARSHIP	1252	990533
Financial Support from Other Sources			
a) National	NIL	Nil	Nil
b) International	NIL	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICT	15/11/2017	57	Spoken Tutorial Software Training in collaboration with IIT Bombay

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Dishari Yojna	130	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	PARTICIPATED	National	1	Nil	NIL	VISHAL CHAUDHARY, YUVRAJ SINGH, RITVIK PARDESI, SAMPAT RAJ GURJAR
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the official provision, a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members president wise president secretary and joint secretary which are elected through direct election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities in the College. Constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department of college education, Rajasthan, Jaipur provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The

President of union further nominates the cultural, game secretaries etc. Every class has a class representative elected through is a part of student union. Head of the institution appoint once senior faculty member as an advisor for smooth running of student union activities. The students represent their views pertaining to infrastructural facilities, campus ambiance and other student related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college, Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since this institution is government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still as far as decentralization of responsibilities and participation of management is concerned, some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. In the meeting all pros and cons for the of the activity are discussed and responsibilities are distributed amongst the committee members. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. The mission of the college is that students get the opportunity and exposure to learn the management of various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college Development committee. The college Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students admission information is provided on college portal
Library, ICT and Physical Infrastructure / Instrumentation	Library of the college is under process of Automation and try to take initiatives for the construction of Auditorium
Human Resource Management	To meet the scarcity of fourth grade employees watchmen and sweepers daily wages employees were hired on contractual basis.
Examination and Evaluation	Though annual or semester examination and evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests were conducted at college and students were apprised individually regarding their performances by concerned teacher. The cheked answer sheets were shown to the students to assess their weakness and preparedness.
Curriculum Development	Faculty members in general provide input to the board of studies at university of Kota, Kota in the process of improvisation of syllabi. Faculty staff are on the committee of courses in university
Teaching and Learning	Teaching learning process continues to grow with the time. To make teaching learning process better, qualified and subject matter specialist faculty with a tremendous knowledge of their discipline work hard with students to give their best experience. The time table is implemented by the Principal at administrative level so that regular classes can be conducted and complete the syllabus in time. With the help of this, the student can concentrate on their studies and bring best results in the annual examination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration : The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is

	communicated through email or updation of excel spreadsheet on google drive.
Finance and Accounts	Finance and Accounts : All financial transactions, billing and payment is made through PFMS and pay manager portals.
Student Admission and Support	Student Admission and Support : Process of admission in this college is materialized entirely through online procedure. Admission in UG first year and PG previous and promotion to the next class is done on the admission portal of department. II nd and III rd year UG and PG final admissions are held through offline mode. The entire admission process is conducted through e-governance.
Examination	Examination : Process of filling the examination forms has been made online by the university already. Student can check his or her results and all examination related notifications on the examination portal of university.
Planning and Development	Planing and Development : Planing strategy for future development of college is decided from the feedback of college vikas samiti, student union and inputs from parents/ guardians in college community connect programme. Once the pertinent need of college is identified the proposal for development is submitted to the grant providing agencies online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution follows the rules regulations for the welfare of the teaching staff for their career growth to get promotions like senior scale, selection scale pay band IV timely after completion of the required orientation/Refresher courses. The institution also motivate teaching staff to excel in the field of research as well as also encourage to complete required qualification to get promotion on norms of state govt. teaching staff are benefitted with group insurance, medical facilities. Maternity leave, child care leave, gratuity etc.</p>	<p>Non teaching staff are benefited with group insurance, medical facilities. Maternity leave, child care leave, gratuity etc.</p>	<p>Students subsidized transport facility, Insurance, Fee concession Free parking facility, are given. If any casualty occurs for any student of the institutions, the administration provide all the necessary help under the rules and regulations of the Rajasthan state govt.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit is the check of the process the details is important for the assessment and formulation of strategies. at Govt. P.G. College, Jhalawar we undertake audit periodically so that we can ascertain the defaults. The audit is carried out internal as well as external audit regulatory bodies. The office of auditor general finally audits time to time submit its report to the state Govt. of Rajasthan. The Principal of the college depute for committee for internal financial audit of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
COLLEGE VIKAS SAMITI	4601911	CONSTRUCTION AND DEVELOPMENT OF COLLEGE INFRASTRUCTURE AND BASIC REQUIREMENTS
View File		

6.4.3 – Total corpus fund generated

7249500.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The Institution has two step evaluation system the first step in through conduction of periodical internal assessment which is done for each subject by concerned departments. Second step evaluation is done through annual examination conducted every year by our affiliating university, University of Kota, Kota	Yes	Periodical test, seminar
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Valuable inputs regarding betterment of students services and other related issues of college is received from the direct meeting of parents in college community Connect Programme. 2. Constructive Feedback is provided by parents on their visits to college. 3. Teachers are always remain in contact with parents

6.5.3 – Development programmes for support staff (at least three)

Training programmed of basic IT skill and online official financial

transactions like PFMS, IFMS was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The advice and feedback provided by peer team was followed New developmental goals were identified and it was tried to meet those objectives. 2. Faculty members were persuaded to give emphasis on the H-index i index improvement. They were encouraged to enhance their academic achievements profile. 3. Efforts are doing to register the alumni association and its strengthening.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Construction and renovation and Monthly Class Test for the students	15/07/2017	01/07/2017	30/06/2018	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 K. W. POWER GENERATION (40 UNIT PER DAY) THROUGH SOLAR PANELS DUE TO PRESENCE OF SOLAR PANEL. USE OF LED BULBS AS POWER EFFICIENCY. WATER HARVESTING SYSTEM.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	16
Rest Rooms	Yes	29
Physical facilities	Yes	500

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	4	4	28/12/2017	7	SOCIO ECONOMIC SURVEY, AWARENESS CAMPAIGN	EDUCATION, HEALTH, ENVIRONMENT, CLEANLINESS, DOWRY	204

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HARIT RAJASTHAN WEEK	01/07/2017	07/07/2017	215
QUAMI EKTA WEEK	19/11/2017	25/11/2017	339
SWACHTA PAKHWADA	01/08/2017	15/08/2017	434
INTERNATIONAL LITERACY WEEK	08/07/2017	14/07/2017	230
RASHTRIY YUVA WEEK	12/01/2018	19/01/2018	225

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLASTIC FREE CAMPUS 2. TOBACCO FREE CAMPUS 3. EXCEPT PARKING AREA REMAINING PART OF THE CAMPUS IS PROHIBITED FOR VEHICLES 4. EMPHASIS ON USE OF LED LIGHTS 5. SOLAR PANEL ARE INSTALLED IN THE CAMPUS 6. EMPHASIS ON PLANTATION OF SHADY TREES 7. DUMPING AND DECOMPOSING OF WASTE MATERIAL AND GARBAGE IN A SPECIFIC AREA IN THE CAMPUS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. ADMISSION PROCESS IS ONLINE TRANSPARENT AND STUDENT FRIENDLY. 2. SOLAR PANEL AND WATER HARVESTING FOR KEEPING THE CAMPUS ENVIRONMENT FRIENDLY. 3. EACH COLLEGE STAFF DO TREE PLANTATION ON HIS HER BIRTHDAY INSTEAD OF ORGANIZING SOME PARTY ETC. 4. TRANSPARENT, DECENTRALIZED, HAPPY AND CONDUCIVE ENVIRONMENT 5. REACHING OUT TO THE COMMUNITY 6. WI-FI- CAMPUS, CCTV CAMERAS 7. CLEANLINESS, SANITATION AND REGULAR PLANTATION

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_pg_college

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of the college is duly formulated and uploaded on college website with link given below <https://hte.rajasthan.gov.in/college/gcjhalawar>. One of the thrust area highlighted in our vision statement is Be inclusive, treat each other with dignity and respect and promote citizenship. As indicated in our admission data around 75 of our students belong to the category of SC, ST and OBC. So we are not only catering the educational demand of students from underprivileged categories of society in this comparatively underdeveloped region of country rather we are also continuously trying to inculcate the values of good citizenship among them. The ideals on which we work is actually inclusive and it is our effort to reach out to the learners belonging to the lowest economic strata of the society. Besides, our educational model is also focused on evolving the student into a person with dignity, compassion and respectful with high moral values. So many different kinds of workshop, events, lectures etc are organized to achieve this goal. Students are involved in community works in programmes of NSS, NCC and scouts etc. to make them learn their responsibility towards the society and nation. College can prepare different committees for smooth running of the college. These committees report the drawbacks any found are reported to HEAD of institution. According to which necessary actions can be taken to be solved lakunas

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/AQAR%202017-18%20PDF.pdf

8.Future Plans of Actions for Next Academic Year

1. Installation of CCTV Camera in the college campus for better vigilance
2. Development of smart class rooms for teaching and learning
3. Laptop will be provided to the faculty member for their academic advancement and updation with the new technologies
4. Installation of solar plants in the campus to save electricity
5. Development of high tech computer lab full of all facilities so that students as well as faculty members can connect with the online world
6. Planing for development of students block in the campus for the preparation of competitive exams
7. To organized symposium and work shop related to social and political issues to develop enthusiasm among students
8. To sign MOU with different NGOs entrepreneurs of academic for the better academic atmosphere in the campus